April 2, 2009

Hafa Adai Parents/Guardians!

We recently noticed graffiti on the wall of our campus and we are continually addressing and reminding students of the rules and their responsibility to help us maintain a clean, safe environment that is conducive to learning. We need your assistance by talking to them and helping them understand the negative impact of graffiti and how they can contribute by following rules and informing us when they witness other students writing on the wall. This has never happened in the past and we need to address it immediately. Your utmost support and cooperation is urgently requested.

Beginning April 13, 2009 kindergarten registration is being accepted. Registration packets are available in the school office during the hours of 7:00 a.m - 3:30 p.m., Monday through Friday. Only children who are five (5) years old or will be turning five on or before July 31, 2009, qualify to register.

The following are required:

Birth Certificate or passport Updated Immunization Record to include TB skin test results Physical Examination Proof of Residency Social Security (optional)

Should you have any questions regarding registration requirements, please do not hesitate to visit or call the school at 646-5046. Parents are advised to submit the registration packet early to ensure that the school is adequately prepared before the next school year begins.

On the same note, we are also having Summer School 2009 – "Staying on the T.R.A.I.L Part III. This program is for incoming kindergarten students and present kindergarteners going to 1st grade who were referred by the teacher. This is a readiness and intervention program, which provides assistance to help our participating kindergarten students with remedial activities to increase their reading and language skills as they transition into 1st grade. This program will also facilitate a smoother, less traumatic first day of school for incoming kindergarten students. Orientation for Summer School is on Wednesday, June 10th and first day of school is also on the same day. Incoming kindergarten participating in Summer School must complete the above requirements to qualify for the Summer School Program. Please see Ms. Casandra or Ms. Billie Jean upon registration.

As always thank you for all that you are doing to help us especially during those times when we experience difficulties. Si Yu'us Ma'ase!

CAROLYN DIAZ CAMACHO

Principal Principal





GERALDINE D. QUEJADO

Asst. Principal

Asst. Principal











GOOD JUDGEMENT

...the ability to decide or form opinions wisely. They showed good judgment in deciding to return a toy they found on the playground.

Character Project

<u>Oue: Friday.</u> April 17, 2009

AT HOME

Please have your child...

 Illustrate themselves using "GOOD JUDGEMENT"



 Write one or two sentences about good judgement.
 I showed good judgement when I decided to jump rope instead of watch TV. Exercising keeps you healthy.

April 27 - May 8, 2009.

Our District Assessment, the Stanford Achievement Test 10th Edition (SAT 10) will be administered to our First Grade students from April 27 to May 8, 2009. Before SAT 10 testing please be sure your child eats a HEALTHY breakfast and arrives to school ON TIME.

Our faculty has been preparing your child for the SAT 10 using the SRA Scoring High Test Prep Program and daily SAT Lessons and Activities. During the SAT testing, please remind your child to:

- 1. Read items carefully;
- 2. Bubble answers neatly;
- 3. Try their BEST;
- 4. Select the BEST answer if they are unsure;
- 5. Check their work if they are done early; and
- 6. LISTEN carefully to directions.

After testing please be sure to praise your child and encourage their efforts daily.

Thank you for your continued support!





















DI-namic





As mentioned in the previous Trumpeteer issue, the DAC team meets to review our school's D.I. implementation and progress of all students on a weekly basis. The DAC team analyzes the data to determine the types of remedies or interventions to implement.

When a group consistently has high scores on tests as well as independent work, the group <u>may</u> be put on a fast cycle or accelerated schedule. This means the group will only be doing specific lessons or specific parts of lessons so that the group can complete programs on time or sooner. This will only be done after the group has been observed during lessons. When a group is put on a fast cycle or accelerated schedule, the group's scores are still monitored. Should the group begin to struggle or need to slow their pacing, the group <u>may</u> be placed back to its original schedule.

If the same situation applies to one student in a group, then that particular student may be moved to a different group. Again, this is only done after observations have occurred. Depending on the student's individual performance <u>and</u> the school's existing groups, the student may be moved to a group at a higher lesson or a group that is progressing at a faster pace. This student's progress is monitored, ensuring that the new group is appropriate to his/her current instructional level. Should the student begin to struggle or feel uncomfortable, interventions will be done to try and keep the student with the group or may be moved to another group.

The following are examples of student or group successes: high scores on tests, reading at a faster pace, completing math facts with minimal to no errors before the allotted time, high independent work scores, minimal to no errors made during lessons, increased amount of lessons (at mastery) during a week, completing a level/program, and successfully testing into the next program.

Congratulations on your AWESOME progress!!!!!

The following additional 1st graders have completed RM 2 and are now in RM 3

F1: Joshua David, Jenna Kyota, Jennifer Mendoza, Jenessa Nakamura, Nikki San Agustin, & Scott Santos; F4: Kiyoni Yamaguchi; F9: Ye sung "Alex" Chu, Brigette Eay, Stephanie Fukuda, Javier Serrano, Cheyenne Suez-Sales, and Jun Yea Wu

The following kindergarten students have completed RM 1 and are now in RM 2

K1: Maddyx DeChavez, Dayja Hernandez, & Matthew Santos; K3: Rudolph Littleton, III;

K4: Joonsung Ho Park; and K5: Van Thanh Nguyen

The following 1st grade students have completed CMC B and are now in CMC C (2nd grade math program)

F1: Zien Ferrara, Jenessa Nakamura, & Courtney Jae Santos; F2: Wei Min Chen, Francin Ilie,

Raemierre Javelosa, Mikayla Lasiste, & Vicente Taijeron; F4: Brianna Cabrera, Jacob Camacho, Kohlin Faculo, Julian T. Johnson, Gavin Luke Lim, & Isiah-Zion Retuyan; F8: Teri Angelo Espino, Ji Yeon Lee, & Joan Ra; F9: Maven-Tyler Dulan, Brigette Eay, Christian San Juan, Javier Serrano, Cheyenne Suez-Sales, and Jun Yea Wu

The following kinder students have completed DISTAR and are now in CMC A (1st grade's math goal for 1st semester)
K1: Angelo Alteros, Kylie Camacho, Bryen Cruz, Maddyx DeChavez, Ethan Noel Gaza, Dayja Hernandez,
Andrew Kilgore, Raiden Mendiola Perez, Chloe Nego, Precious Rose Pecson, Matthew Santos, &
Pai-Ye "Kelly" Wu; K4: Zoey Ellamae Agustin, Marcus Camacho, Yugloh Caruso, Filomen Llegado,
Jesse Dilan Manibusan, Samantha Pacia, Joonsung Park, Noah Pereda, Christiana Renuk, & Jocelyn Tenai;
K5: Jerlann Latag, Van Thanh Nguyen, Hannah Oshiro, Anna Paulino, Vivian Patrice Peckich,
& Dean Weilbacher; K8: Bradlyn Chiren, Nathaniel Espanio, Edina Lee, Alena Nguyen, Tetsuya Pingul,
Kaitlyn Sanchez, Emily Sim, Shyann Techuey, & Judy Zackhras;
TK2: Meagan Camacho, Angstazia Malabanan, Mikayla Miyashita, Katelyn Nayarra

TK2: Meagan Camacho, Anastazia Malabanan, Mikayla Miyashita, Katelyn Navarro, Allyssa Nisperos, Lance Pamintuan, and Jhoniva Sarmiento

Additional students will be completing programs soon, so please be on the look out for their names in next month's issue.

///////// Tricia Cruz/LBJ Program Coordinator



MESSAGE FROM NURSE LULU:

Dear Parents/Guardians:

During SY 2008-2009 14 students from L.B.J. Elementary School participated in the "Jump Rope for Heart" program and raised a total of \$978 which was donated to the American Heart Association. Special recognition for the Top Fundraisers and Thank-you gifts will be given to all participants on April 17, 2009 at 1:10 PM at our school during the JRFH Ceremony. Congratulations to 18 Kindergarten and 11 First Grade students who qualified to join the "One Minute Jump Club" and 3 First Grade "super jumpers" who qualified to join the "Three Minutes Jump Club". Students will receive certificates for single jump roping for 60 seconds and 180 seconds.

Thank you again for your support in allowing your child/ children to participate in the "Jump Rope for Heart" program. With your help, the American Heart Association can give materials to more teachers so they can teach students how important it is to eat right, be physically active and stay tobacco-free.



Top Volunteer Award

Congratulation to First Grade student Quincy Cruz who won the "Top Volunteer Award" from the American Heart Association Management and Staff of Youth Market Team for his excellent effort in raising money for JRFH at LBJ Elementary School.



T-Shirt Winning Teacher

Congratulations to our First Grade teacher Ms. Gumataotao who won a "JRFH" T- shirt from the school wide JRFH competition. Her students from F4 raised a total of \$505.



Top Fundraisers

JRFH Top Fundraisers are Quincy Cruz, Noah Pereda, Julian Johnson, Rechianne Anei, Ryan Lizama, Kiyoni Yamaguchi, Anne Camba, Anchenina John, Zacchaesha Ojeda, Gabriel Sanchez, Cherry Lee, Weslee Nonesa, Rudolph Littleton, and Genneva Imbuido.







Our Kinder jump rope stars are Madeline Nena, Abigail Abshire, Stephanie Baacke, Rasner Dois, Jessica Jin, Casey Ezra, Charlize Ordonez, Monica Aslian, Kosheen De Guzman, Miqallani Ehmes, Hannah Natori, Makayla Miyas, ChristineTuano, Ovinia Kapwich, Kaitlyn Sanchez, Judy Zackhras, Meagan Camacho and Calvin Herrera.

Our First Grade jump rope stars are Keim Borja, Brianna Cabrera, Mark Iseke, Cherry Lee, Peter Mafnas, Tanya Rivera, Kiyoni Yamaguchi, Fanceska Fresnoza, Angelo Manasala, and Jesse Ruben, Jellanne Samewell.



Three Minutes Jump Club

Congratulations to our LBJ "super jumpers" Crystal Suarez, Ailin Wu and Kayla Estrellado.







Librarian's Line

April is an exciting month for libraries. The entire month is School Library Media Month, a time to celebrate and enjoy the benefits of our school libraries. April 12-18 is National Library Week, which celebrates the contributions of librarians and all libraries: public, private, school and academic. This year's theme is "World's Connect @ Your Library."

The Honorary Chair of National Library Week 2009 is actress and children's book author, Jamie Lee Curtis. She inspires us to connect to the world through the library, have free access to books and computers, to help with homework and lots more.

April is a perfect time to explore all the things libraries have to offer. Parents can plan an outing to the public library during the Easter break to stimulate boys and girls to read, use a computer, or investigate other interesting things the library has to offer. As always, parents are welcome to our school library where they may check out parent resources or borrow books for their child to read.

In April and May LBJ students will get the opportunity to see how books, the Internet, encyclopedias and DVD's can enrich their library experience.



Happy National Library Week Nancy Kelley





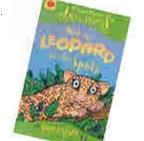


On Monday, March 23rd, Lyndon B. Johnson students were visited by England author Mr. Shoo Rayner. He is an author of over 100 children's books. Our LBJ angels listened attentively while he told them stories and illustrated characters from his book Ricky Rocket. Other books include Slug Makes a House, Little Horror series and Just













I PROGRÅMAN CHAMORU



The month of March was a very busy one for the school's Chamorro Program. Some students from K-2 (Mrs. Mendiola) and K4 (Mrs. Castro) competed during the Charter Day Celebration at the University of Guam on March 10, 2009. The students were entered in the Children's Choir category during the 6th annual Chamorro Language Competition. Although they didn't place in any winning category the students gained a lot from the experience. It was the first time that LBJ ever entered the competition but we hope to have our students enter every year from now on as well as enter every category they are eligible to enter.

There were many positive comments from parent's family/community members and special guests about the Chamorro Program which was held on March 26. Some remarked about how impressed they were that kindergarten and first grade students could perform so beautifully and use the Chamorro language so well. Except for the little rain that "blessed" the program everything went smoothly and the students were very happy with their performance.

An informal survey that we conduct with students every year after the Chamorro Program reveals a recurring issue: the absence of parents. In an effort to address this concern as well as to improve the program, a parent/guardian/family survey will be sent home shortly.

In response to an invitation, the first grades classes of Mrs. Lastimoza (F8) and Ms. Gumataotao (F4) performed at the Guam Reef Hotel on March 29, 2009. The audience, which consisted of students, families and school personnel from other schools, were very delighted and very impressed with the performance of our students.

The success of all these events would not be possible without the support and assistance of our parents, LBJ faculty/staff/administrators, community members especially the Tamuning/Tumon Mayor, Vice Mayor and staff and most importantly, our students. The program emcee, Mrs. Elizabeth Hanzsek, the sound system technician, Mr. Tony Garcia and our families that assisted with putting up the canopies also deserve our "Dångkulu na Si Yu'us Ma'åse'!"

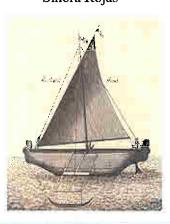
All the events of the month of March have really showcased our Chamorro concept of Inaguaiya yan Inafa'maolek. It is our privilege to continue our work and efforts to improve.

Sumen dångkulu na Si Yu'us Ma'åse' todos yan adios astaki otro mes!

Siñora Lizama

Siñora Rojas

Siñora Salas



CHAMORRO PROGRAM 2009































LBJ SCIENCE FAIR

The Science Fair is just around the corner and students are highly encouraged to join. A science fair is an exciting event that encourages students to think like young scientists. Each child should design a science project that uses the scientific method to solve a problem. The educational benefits are numerous, as students develop skills in writing, oral presentation, creative thinking, and problem solving.







We ask that you encourage your child to participate and monitor their progress along the way. Your support is key to a successful project, but please do not allow your involvement to extend any further in order to assure equity and promote student learning! It is important that your children wrestle with problems and try to solve them. Guide your children whenever and wherever you can, but let the final project reflect your child's individual effort and design.

To encourage students to join, classes have been coming to the GATE room to participate in simple science activities. They blew bubbles to see the spectrum of the rainbow and watched water defy gravity in a cup turned upside down.

If your child is interested in signing up for the Science Fair, please see your classroom teacher or the GATE teacher to get more information.

HIGH SCHOOL MUSICAL 2

Students were treated to the showing of High School Musical 2 at the GATE theatre. They watched familiar scenes from the movie as well as heard about local places incorporated into the play.

Local talent put on a great show for all in attendance and students got to shake hands with the actors. After the show, our kids shared their reactions. When asked if he was interested in trying out, Jason (F3) said "I want to dance in the show."



Sharpay played by Brooke Baxter with some LBJ fans,



Gabrielle played by Heather Manley poses with our LBJ students.

Spudent.





FSL (English as a Second Language)



Happy Easter! As part of our ESL curriculum, we have been using the Language for Thinking Program to increase your child's oral language skills. In particular, we have studied synonyms, which include a word that means the same thing as another word. Enjoy the following matching activity, which will increase your child's understanding of what a synonym is. The first set of synonyms has already been done for you.

SYNONYM MATCHING





& Sumatastav

LOIS T. GUMATAOTAO / DR. MATILDA N. RIVERA ESL Coordinators/Teachers





D.E.E.D.

(Department of Education Extended Program) By: Lois J. Gumataotao, Program Coordinator Descenatoratas



LBJ's value for the month of April is "good judgement". During DEED, this value is reinforced through related stories and role playing. It is good to start giving your child practice in making good choices. The older your child gets, the more decision he/she will have to make on his/her own. Start giving him/her some practice now. Allow your child to decide between choices (walking or running in the house), making decisions on (homework or TV), or (candy or apple), etc. If he/she spills his/her drink, don't rush to clean it, instead, ask, "What do you think you should do?" If he/she doesn't answer right away, simply say, "We clean up our spills," and then hand him a paper towel.

Taking the time to reinforce this value with your child can overcome many problems. Remember that you need to be consistent to make this work. Parents, together with the school we can make a difference!



Rogels of the Month

Academic Attempt

Beinginschool mostrofthetine

CITUMANP





Front row from Lr: K-I Jonovan Ayuyu K-2 Kalko Emanuel, K-3 Ryan Uzama, K-4 Zoey Agustin, and from K-5 Hannah Oshiro Back row from left to right: K-7 Juda Silo, K-8 Emily Sim and from TK2 Anastazia Malabanan



From L-R: F-9 Darrell Hoyt, F-8 Teri Espino, F-4 Brianna Cabrera, F-3 Crystal Suarez, F-2 Paige Simard, and from F-1 Mariam khuja

First Ordav

The Company of the state of the



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atesom, kimika pultano, not
pictured: Kaiko emanuel, second
row: Koz Jessica Jin, pyan Lizama,
brake Leamad, pudolph Littleton III,
not pictured: Bonavin muna,
Kou yugioh earuso, third row:
Kos Bean weilbacher, ethan eay
Koz Jonh simon, tetsuya pingul,
back row: TKoz anastasia malabababak row: TKoz anastasia malababanan, alyssa nisperos, ealuin
werrera, and Tony antoinio Jr.,



Stade front row from I-r: 1-1 eard joy tano, nikki san agustin, jenna kyota, sarimiah duenas, gabriel eastro, mariam khuja second row 1-2 young sin cheong, yusra xhuja, raemiere savelosa, and ricksina luku not pictured alyssa odosada, third row from I-r: 1-2, abdul-rahman khuja, andrea santos, jomari olaquir, and raiki leon guerrero, fourth row from I-r: 1-12 angellee urlanda, soan pa, and ji yeon lee 1-4 peynald natividad, and mark weke, and last row from 1-9 soji varashima, jun yea wu, tori villagomes, stephanie fukuda, cheyenne suez-sales, and yuuri lubas.

	SAT	G.	SUM WINK		<u>ea</u>		255		
	<u>-</u>	Spaint Day	9		A.B.	Character Project Due			
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Spirit Day



K-2 Mrs. Mendiola's Class

F-2 Mrs. Masnayon's Class



screen / Shamrock Dals

Classroom Winners:

K-2 Mrs. Mendiola's Class

F-2 Mrs. Masnayon's Class

F-9 Miss Artero's Class



F-9 Miss Artero's Class

breakfast & lunch i.o.u.'s

Parents please see Mrs. Marilyn in the main office to clear any outstanding balance for breakfast and/or lunch i.o.u.'s. Should you have any questions or concerns regarding breakfast/lunch she is available to assist you.



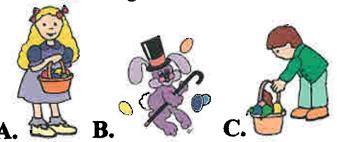
Breakfast is served from 7:00a.m. to 7:45 a.m.





Sunnie wonders if you can answer these questions?

1. Put an X through the one without a basket.



2. Put an X through the one not egg hunting.



3. Put an X through the one with the least eggs.



To Sunnie Wonders 6

Back to Easter Pages or Solution Pages